

1: Phase 3: Clinical Posting General Medicine: 4 Weeks (24 days)

Week	Day	Topic	Learning Objectives
Week 1	Day 1	Introduction to 3 rd Professional Part 1 clinical medicine.	Introduction to 3 rd Professional Part 1 clinical medicine. Explain regarding schedule / skill sessions and lab visits Approach to a medical patient and recapitulation of previous clinical posting
	Day 2	History and examination in fever	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with fever
	Day 3	Abdominal History and examination-1	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with hepatosplenomegaly
	Day 4	SKILL LAB (Tuesday) :	In sub-batches of 10 each Venipuncture Intramuscular injection Intravenous injection
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 5	Hematological History and examination- 1	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with anemia
Week 2	Day 6	Lab Visit and interpretation of lab reports	HEMATOLOGY LAB Peripheral blood smear interpretation
	Day 7	Cardiovascular History and examination -1	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with heart failure
	Day 8	Respiratory History and examination-1	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with pneumonia
	Day 9	Abdominal History and examination-2	Elicit, document and present a medical history and relevant examination and generating differential diagnosis in a patient with ascitis
	Day 10	SKILL (Tuesday)	In sub-batches of 10 each Intradermal injection Subcutaneous injection Setting up iv infusion and calculating drip rate Blood transfusion
	Day 11	Respiratory history and examination-2	Elicit, document and present a medical history and perform a systematic pulmonary examination in a patient with pleural effusion Clinical test 1 12 noon-1pm
	Day 12	Lab Visit and interpretation of lab reports	BIOCHEMISTRY LAB Bedside urine analysis

Week 3	Day 13	Cardiovascular history and examination-2	Elicit, document and present a medical history and perform a systematic examination in a patient with valvular heart disease
	Day 14	Neurological history and examination 1	Elicit, document and present a medical history and perform a systematic neurological examination in a patient with focus on cranial nerves eg a case of Bell's palsy
	Day 15	Neurological history and examination 2	Elicit, document and present a medical history and perform a systematic neurological examination in a patient with focus on spinal cord disease
	Day 16	SKILL (Tuesday)	In sub-batches of 10 each Oxygen therapy /Aerosol therapy / nebulization Lumbar puncture Urinary catheterization
	Day 17	Nephrology history and examination :	Elicit, document and present a medical history and perform a systematic examination in a patient with kidney disease
	Day 18	Lab Visit and interpretation of lab reports	ECG/ ECHO/ NCV/ EMG/ ENDOSCOPY LAB
Week 4	Day 19	Endocrinology history assessment	Elicit, document and present a medical history and perform a systematic examination in a diabetic/hypothyroid/ hyperthyroid patient
	Day 20	Geriatric/ rheumatology history assessment	Elicit, document and present a medical history and perform a systematic examination in an elderly patient or a patient with arthritis
	Day 21	Nutritional history assessment	Elicit, document and present a medical history and perform a systematic examination in a patient with severe weight loss or metabolic syndrome
	Day 22	SKILL (Tuesday)	In sub-batches of 10 each Pleural aspiration Ascitic aspiration Ryle's tube insertion
	Day 23	Lab Visit and interpretation of lab reports	MICROBIOLOGY LAB
	Day 24		Clinical test 2/ Ward leaving / clinical assessment /feedback

2: Phase 3: Clinical Posting: General Surgery 4 Weeks (24 days)

Week	Day	Topic	Competencies covered
Week 1	Day 1	Investigation of surgical patient	SU9.3, SU10.2: Communicate the results of surgical investigations and counsel the patient appropriately. Describe the steps and obtain informed consent in a simulated environment
	Day 2	Pre, intra and post-operative management	SU10.3: Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.
	Day 3	Maintenance of fluids and electrolytes in surgical patient	SU 12.3 Describe and discuss the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient
	Day 4	SKILL (MONDAY) : Pre, intra and post-operative management	SU10.4: Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment Basic suturing (I) • Basic wound care (I) • Basic bandaging (I)
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 5	Swellings	SU18.1: Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.
	Day 6	Abdomen	AN55.1: Demonstrate the surface marking of regions and planes of abdomen, superficial inguinal ring, deep inguinal ring, McBurney's point, Renal Angle & Murphy's point
Week 2	Day 7	Abdomen	SU28.3: Describe causes, clinical features, complications and principles of management of peritonitis
	Day 8	Abdomen	SU29.2: Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.
	Day 9	Abdomen	SU28.18: Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan
	Day 10	SKILL (MONDAY)	SU29.10: Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent
	Day 11	History taking and examination of ulcer	SU 5.2 Elicit, document and present a history in a patient presenting with wounds.
	Day 12		Clinical test 1
Week 3	Day 13	Trauma	SU17.10: Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment
	Day 14	Vascular diseases	SU27.2: Demonstrate the correct examination of the vascular system and enumerate and describe the investigation of vascular disease

	Day 15	Vascular diseases	SU27.8: Demonstrate the correct examination of the lymphatic system
	Day 16	SKILL (MONDAY)	Incision and drainage of superficial abscess (I) Early management of trauma (I) and trauma life support (D)
	Day 17	Vascular diseases	SU27.6: Demonstrate and document the correct clinical examination of DVT and Varicose veins
	Day 18	Transplantation	SU13.4: Counsel patients and relatives on organ donation in a simulated environment
Week 4	Day 19	Endocrine General Surgery: Thyroid	SU22.3: Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management
	Day 20	Breast	SU25.1; SU25.2: Applied anatomy and appropriate investigations for breast in a patient with benign / malignant breast disease
	Day 21	Breast	SU25.4: Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast
	Day 22	SKILL (MONDAY)	Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent
	Day 23	Care of patient in shock and protocol of blood transfusion	SU 2.3 Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care SU 3.3 Counsel patients and family/ friends for blood transfusion and blood donation. SU 3.2 Observe blood transfusions.
	Day 24		Clinical test 2/ Ward leaving / clinical assessment /feedback

3: Phase 3: Clinical Posting: Obstetrics &Gynecology: 4 Weeks (24 days)

Week 1	3: Phase 3: Clinical Posting: Obstetrics &Gynecology: 4 Weeks (24 days)		
	Day	Topic	Competencies covered
	1.	Antenatal Care	OG8.2- Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history
	2.	Antenatal Care	OG8.3- Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being;
	3.	Antenatal Care	OG8.8- Enumerate the indications and describe the investigations including the use of ultrasound in the initial assessment and monitoring in pregnancyOG8.4-Describe and demonstrate clinical monitoring of maternal and fetal well-being, OG8.6- Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	4.	SKILL (Wednesday) : Antenatal Care	Obstetric examination (I)
	5.	Antepartum hemorrhage	OG10.1-Define, classify and describe the aetiology, pathogenesis, clinical features, ultrasonography, differential diagnosis and managementof antepartum haemorrhage in pregnancy
	6.	Medical Disorders in pregnancy	OG12.1- Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.
Week 2	7.	Medical Disorders in pregnancy	OG12.2-Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy
	8.	Abnormal Lieand Presentation;Maternal Pelvis	OG14.1- Enumerate and discuss the diameters of maternal pelvis and types
	9.	Labour	OG13.1- Enumerate and discuss the physiology of normal labor, mechanism of labor in occipito-anterior presentation; monitoring of labor including partogram; conduct of labor, pain relief; principles of induction and acceleration of labor; management of third stage of labor.
	10.	SKILL (Wednesday) : Labour	OG13.3- Observe/ assist in the performance of an artificial rupture of membranes,OG13.4- Demonstrate the stages of normal labor in a simulated environment/ mannequin and counsel on methods of safe abortion,OG13.5- Observe and assist the conduct of a normal vaginal delivery

			Normal labor and delivery (including partogram) (I)
	11.	Multiple pregnancies	OG11.1- Describe the etiopathology, clinical features; diagnosis and investigations, complications, principles of management of multiple pregnancies
	12.	Clinical Test 1	
Week 3	13.	Operativeobstetrics	OG15.1-Enumerate and describe the indications and steps of common obstetric procedures, technique and complications: Episiotomy, vacuum extraction; low forceps; Caesarean section, assisted breech delivery; external cephalic version; cervical cerclage Episiotomy (I)
	14.	Operativeobstetrics	OG15.1-Enumerate and describe the indications and steps of common obstetric procedures, technique and complications: Episiotomy, vacuum extraction; low forceps; Caesarean section, assisted breech delivery; external cephalic version; cervical cerclage
	15.	Complications of the third stage	OG16.1- Enumerate and discuss causes, prevention, diagnosis, management, appropriate use of blood and blood products in postpartum haemorrhage
	16.	SKILL (Wednesday): Operativeobstetrics	OG15.2-Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operativeobstetric cases – including - CS, Forceps, vacuum extraction, and breech delivery
	17.	Normal and abnormal puerperium.	OG19.1- Describe and discuss the physiology of puerperium, its complications, diagnosis and management; counselling for contraception, puerperal sterilization
	18.	Medical termination of pregnancy	OG20.1-Enumerate the indications and describe and discuss the legal aspects, indications, methods for first and second trimester MTP; complications and management of complications of Medical Termination of Pregnancy, OG20.2- In a simulated environment administer informed consent to a person wishing to undergo Medical Termination of Pregnancy
Week 4	19.	Medical Disorders in pregnancy	OG12.3-Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, criteria, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of diabetes in pregnancy
	20.	Abnormal Lie and Presentation; Maternal Pelvis	OG14.2- Discuss the mechanism of normal labor, Define and describe obstructed labor, its clinical features; prevention; and management
	21.	Abnormal uterine bleeding	OG24.1- Define, classify and discuss abnormal uterine bleeding, its aetiology, clinical features, investigations, diagnosis and management Per Speculum (PS) and Per Vaginal (PV) examination (I) Visual Inspection of Cervix with Acetic Acid (VIA) (O) Pap Smear sample collection & interpretation (I)
	22.	SKILL	OG19.2- Counsel in a simulated environment, contraception and

		(Wednesday): Normal and abnormal puerperium.	puerperal sterilisation, OG19.4- Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment Intra- Uterine Contraceptive Device (IUCD) insertion & removal (I)
	23.	Infertility	OG28.2- Enumerate the assessment and restoration of tubal latency
	24.		Clinical Test 2/ Ward Leaving / Clinical Assessment /Feedback

4: Phase 3: Clinical posting: Clinical posting: Pediatrics 4 weeks: 24 days

Week	Day	Topic	Competencies covered
Week 1	Day 1	Common problems related to Development -1 (Developmental delay, Cerebral palsy)	PE3.3 Assessment of a child with developmental delay - Elicit document and present history PE3.4 Counsel a parent of a child with developmental delay
	Day 2	Common problems related to Development -1 (Developmental delay, Cerebral palsy)	PE3.5 Discuss the role of the child developmental unit in management of developmental delay PE3.6 Discuss the referral criteria for children with developmental delay PE3.7 Visit a Child Developmental Unit and observe its functioning
	Day 3	SKILL (Wed) Integrated Management of Neonatal and Childhood Illnesses (IMNCI) Guideline	16.1 Explain the components of Integrated Management of Neonatal and Childhood Illnesses (IMNCI) guidelines and method of Risk stratification PE16.2 Assess children <2 months using IMNCI Guidelines PE16.3 Assess children >2 to 5 years using IMNCI guidelines and Stratify Risk
	Day 4	Common problems related to Development-2 (Scholastic backwardness, Learning Disabilities, Autism, ADHD)	PE4.5 Discuss the role of Child Guidance clinic in children with Developmental problems PE4.6 Visit to the Child Guidance Clinic PE5.11 Visit to Child Guidance Clinic and observe functioning
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 5	Adolescent Health & common problems related to Adolescent Health	PE6.8 Respecting patient privacy and maintaining confidentiality while dealing with adolescence PE6.9 Perform routine Adolescent Health check-up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam including thyroid and Breast exam and the HEADSS screening
	Day 6	Adolescent Health & common problems related to Adolescent Health	PE6.10 Discuss the objectives and functions of AFHS (Adolescent Friendly Health Services) and the referral criteria PE6.11 Visit to the Adolescent Clinic

Week 2	Day 7	To promote and support optimal Breast feeding for Infants Complementary Feeding	PE7.7 Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess PE7.8 Educate mothers on ante natal breast care and prepare mothers for lactation PE7.9 Educate and counsel mothers for best practices in Breast feeding PE7.10 Respects patient privacy PE8.4 Elicit history on the Complementary Feeding habits PE8.5 Counsel and educate mothers on the best practices in Complimentary Feeding
	Day 8	The National Health Programs: RCH	PE18.1 List and explain the components, plan, outcome of Reproductive Child Health (RCH) program and appraise its monitoring and evaluation PE18.2 Explain preventive interventions for child survival and safe motherhood PE18.7 Educate and counsel caregivers of children PE18.8 Observe the implementation of the program by visiting the Rural Health Centre
	Day 9	SKILL (Wed) The National Health Programs: RCH cont.	PE18.3 Conduct Antenatal examination of women independently and apply at-risk approach in antenatal care PE18.4 Provide intra-natal care and conduct a normal delivery in a simulated environment PE18.5 Provide intra-natal care and observe the conduct of a normal delivery PE18.6 Perform Postnatal assessment of newborn and mother, provide advice on breast feeding, weaning and on family planning
	Day 10	Normal nutrition, assessment and monitoring	PE9.4 Elicit document and present an appropriate nutritional history and perform a dietary recall PE9.5 Calculate the age-related calorie requirement in Health and Disease and identify gap PE9.6 Assess and classify the nutrition status of infants, children and adolescents and recognize deviations PE9.7 Plan an appropriate diet in health and disease
	Day 11	Obesity	PE11.3 Assessment of a child with obesity with regard to eliciting history including physical activity, charting and dietary recall PE11.4 Examination including calculation of BMI, measurement of waist hip ratio, identifying external markers like acanthosis, striae, pseudo-gynaecomastiaetc PE11.5 Calculate BMI, document in BMI chart and interpret PE11.6 Discuss criteria for referral
	Day 12	Formative Assessment II	Clinical test I
Week 3	Day 13	National Programs, RCH - Universal Immunizations program	PE19.6 Assess patient for fitness for immunization and prescribe an age-appropriate immunization schedule PE19.7 Educate and counsel a patient for immunization PE19.16 Enumerate available newer vaccines and their indications including pentavalent pneumococcal, rotavirus, JE, typhoid IPV & HPV
	Day 14	National Programs, RCH - Universal Immunizations	PE19.9 Describe the components of safe vaccine practice – Patient education/ counselling; adverse events following immunization, safe injection practices, documentation and Medico-legal implications PE19.10 Observe the handling and storing of vaccines

		program	PE19.11 Document Immunization in an immunization record PE19.12 Observe the administration of UIP vaccines
	Day 15	SKILL (Wed)	PE19.13 Demonstrate the correct administration of different vaccines in a mannequin PE19.14 Practice Infection control measures and appropriate handling of the sharps PE19.15 Explain the term implied consent in Immunization services
	Day 16	Anemia and other Hemato-oncologic disorders in children	PE29.10 Elicit, document and present the history related to Hematology PE29.11 Identify external markers for hematological disorders e.g. Jaundice, Pallor, Petechiaepurpura, Ecchymosis, Lymphadenopathy, bone tenderness, loss of weight, Mucosal and large joint bleed
	Day 17	Anemia and other Hemato-oncologic disorders in children	PE29.12 Perform examination of the abdomen, demonstrate organomegaly PE29.13 Analyse symptoms and interpret physical signs to make a provisional/ differential diagnosis PE29.14 Interpret CBC, LFT PE29.16 Discuss the indications for Hemoglobin electrophoresis and interpret report PE29.18 Enumerate the referral criteria for Hematological conditions
	Day 18	Diarrhoeal diseases and Dehydration	PE24.8 Discuss the causes, clinical presentation and management of dysentery in children PE24.9 Elicit, document and present history pertaining to diarrheal diseases
Week 4	Day 19	Diarrhoeal diseases and Dehydration	PE24.10 Assess for signs of dehydration, document and present PE24.11 Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer
	Day 20	Diarrhoeal diseases and Dehydration	PE24.13 Interpret RFT and electrolyte report PE24.14 Plan fluid management as per the WHO criteria
	Day 21	SKILL (Wed)	PE24.12 Perform and interpret stool examination including Hanging Drop PE24.15 Perform NG tube insertion in a manikin PE24.16 Perform IV cannulation in a model PE24.17 Perform Interosseous insertion model PE29.15 Perform and interpret peripheral smear PE29.17 Demonstrate performance of bone marrow aspiration in manikin
	Day 22	Genito-Urinary system	PE21.8 Elicit, document and present a history pertaining to diseases of the Genitourinary tract PE21.9 Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyosis, anasarca PE21.10 Analyse symptom and interpret the physical findings and arrive at an appropriate provisional / differential diagnosis
	Day 23	Genito-Urinary system	PE21.11 Perform and interpret the common analytes in a Urine examination PE21.12 Interpret report of Plain X Ray of KUB PE21.13 Enumerate the indications for and Interpret the written report of Ultra sonogram of KUB PE21.14 Recognize common surgical conditions of the abdomen and genitourinary system and enumerate the indications for referral including acute and subacute intestinal obstruction, appendicitis, pancreatitis,

			perforation intussusception, Phimosis, undescended testis, Chordee, hypospadias, Torsion testis, hernia Hydrocele, VulvalSynechiae PE21.15 Discuss and enumerate the referral criteria for children with genitourinary disorder PE21.16 Counsel / educate a patient for referral appropriately
	Day 24	Formative Assessment III*	Clinical Test 2/ Ward Leaving / Clinical Assessment /Feedback

5: Phase 3: Clinical posting: Community Medicine: 6 weeks: 36 days

Week	Day	Activity (10.00am-1.15 pm)	Activity (4.00pm-6.00 pm)
1	1.	Introduction to Family posting and Family Allotment in Community	Discussion on Own Family Study – I
	2.	Community Survey –I in Field Practice Area Sector-56, Palsora	Community Survey – II and Discussion on Community Diagnosis
	3.	Environment Survey (in & around the house)	Discussion on Environmental models & Environment Survey
	4.	Immunization Survey of the allotted family	Discussion on immunization survey and applied aspects i.e. vaccination and recent advances
		The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 groups of 10 students each. Each group will be allotted a family which they will follow till end of posting. The students will interact with the faculty and postgraduate residents on family visits and participate in activities concerning that family.	
	5.	Socio-economic survey, Socio-cultural survey & discussion	Statistical exercises - I
	6.	Skill- Counselling of mother for Breast Feeding	
2	7.	Family Welfare Survey & Ante Natal Care case and Discussion	Discussion on Models/Contraceptives specimens and recent advances in contraception
	8.	Dietary Survey – I in Family	Dietary Survey –II in Family
	9.	Dietary Survey – III in Family	Discussion on Dietary methods, nutrient calculation & models/specimens in Museum
	10.	Visit to Food Establishment i.e. Bakery, Ice-cream Factory and Discussion	Visit to Public Health Lab
	11.	Post Natal Case and Discussion	Discussion on National Health Programme on RCH (JSY/JSSK etc.) RCH Models in Museum
	12.	Communication skill	
3	13.	Infant case and Discussion	Epidemiological Exercise I
	14.	Under five case /Case of Acute Respiratory infection/pneumonia in < 5 year child in Community and Discussion and Discussion	Health Education Video I (Anaemia Mukat Bharat)
	15.	Adolescent Case and Discussion	Epidemiological Exercise II
	16.	Geriatric Case and Discussion	Visit to old age home and Discussion
	17.	Case of Protein energy malnutrition (PEM) in < 5 year child in community and Discussion	Statistical Exercises I
	18.	Leadership skill-1	Clinical test 1
4	19.	Case of Malaria/Dengue/ Chikungunya (VBD)	Visit to NVBDCP Directorate
	20.	Case of Hypertension and Discussion	Visit to Water treatment plant
	21.	Case of Tuberculosis and Discussion	Visit to District Tuberculosis Centre
	22.	Case of Leprosy and Discussion	Visit to Lepers Colony Leprosorium
	23.	Diabetes Case and Discussion	Visit to Hospice Centre
	24.	Leadership skill	
5	25.	Case of RTI/STI/STD and Discussion	Visit to Suraksha Clinic (GMCH-32/GMSH-16)

	26.	Own family study – II (KAP of mother regarding communicable disease, non-communicable disease, reproductive child and maternal health	Formative Assessment
	27.	Visit to ICTC and ART Clinic in GMCH-32	Statistical Exercises II
	28.	Visit to MRD/CSSD	Seminar NVBDCP
	29.	Visit to Dietetics Department regarding various therapeutic Diet	Seminar NTEP
	30.	Microteaching Skill	
6	31.	Individual Health Survey-I and Discussion	Individual Health Survey-II and Discussion
	32.	Seminar National Health Mission	Seminar National Health Policy
	33.	Family Presentation by students. Assessment and Viva by all faculty	Seminar NTCP
	34.	Family Presentation by students. Assessment and Viva by all faculty	Seminar RCH
	35.	Family Presentation by students. Assessment and Viva by all faculty	Feedback and exercises on statistics and Epidemiology & Spotting
	36.	Family Presentation by students. Assessment and Viva by all faculty	Clinical test 2

6: Phase 3: Clinical Posting: Orthopedics: 4 Weeks (24 days)

Week	Day	Topic	Competencies covered
	Day 1	Skill Monday Management of joint dislocations Collaboration and team work	OR1.6 - Participate as a member in the team for closed reduction of shoulder dislocation
Week 1	Day 2	Introduction and General approach to trauma, open fractures	OR1.1 - Principles of pre-hospital care and Casualty management of a trauma victim including principles of Triage OR2.16 - Clinical features, investigations and principles of management of open fractures with focus on secondary infection prevention & management
	Day 3	General principles of compartment syndrome	OR2.11 - Clinical features, investigations and principles of management of compartment Syndrome
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 4	General principles of fat embolism	OR2.12 - Clinical features, investigations and principles of management of Fracture shaft of femur in all age groups and the recognition and management of fat embolism as a complication
	Day 5	Joint dislocations	OR1.5 - Clinical features, investigations, and principles of management of dislocation of major joints, shoulder.
	Day 6	Joint dislocations	OR1.5 - Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, knee, hip
Week 2	Day 7	Skill Monday	OR13.1 - Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. splinting for long bone fractures iii. Strapping for shoulder and clavicle trauma
	Day 8	Management of joint dislocations	OR1.6 - Participate as a member in the team for closed reduction of hip dislocation / knee dislocation
	Day 9	Congenital malformations and deformities	OR12.1 Clinical features, investigations and principles of management of Congenital and acquired malformations and deformities of: a. limbs and spine - Scoliosis and spinal bifida
	Day 10	Congenital malformations and deformities	OR12.1 -Clinical features, investigations and principles of management of Congenital and acquired malformations and deformities of: a. Congenital dislocation of Hip b. Torticollis
	Day 11	Clinical test 1	

	Day 12	Congenital malformations and deformities	OR12.1 -Clinical features, investigations and principles of management of Congenital and acquired malformations and deformities of: a. congenital talipes equinovarus
Week 3	Day 13	Skill Monday	OR13.1 - Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: ii. Below knee plaster ii. Above knee plaster iii. Thomas splint
	Day 14	Bone and joint infections	OR4.1 - Clinical features, Investigation and principles of management of Tuberculosis affecting Hip.
	Day 15	Bone and joint infections	OR4.1 - Clinical features, Investigation and principles of management of Tuberculosis affecting knee.
	Day 16	Bone and joint infections	OR3.1 -Clinical features,investigations and principles of management of Bone and Joint infections a) Acute Osteomyelitis b) Subacute osteomyelitis c) Acute Suppurative arthritis d) Septic arthritis & HIV infection e) Spirochaetal infection f) Skeletal Tuberculosis
	Day 17	Bone and joint infections	OR3.1 -Clinical features,investigations and principles of management of Bone and Joint infections a) Septic arthritis & HIV infection b) Spirochaetal infection c) Skeletal Tuberculosis
	Day 18	Bone and joint infections	OR4.1 - Clinical features, Investigation and principles of management of Tuberculosis affecting spine (caries spine), including cold abscess
Week 4	Day 19	Skill Monday	OR3.2 - Participate as a member in team for aspiration of joints under Supervision OR3.3 -Participate as a member in team for procedures like drainage of abscess, sequestrectomy/ saucerisation and arthrotomy
	Day 20	Peripheral nerve injuries	OR11.1 -Clinical features,investigations and principles of management of peripheral nerveinjuries in foot drop, palsies of Lateral Popliteal and Sciatic Nerves
	Day 21	Peripheral nerve injuries	OR11.1 -Clinical features,investigations and principles of management of peripheral nerve injuries in wrist drop, palsies ofRadial Nerve
	Day 22	Peripheral nerve injuries	OR11.1 –Clinical features,investigations and principles of management of peripheral nerveinjuries in claw hand, palsies ofUlnar Nerve
	Day 23	Peripheral nerve injuries	OR11.1 -Clinical features,investigations and principles of management of peripheral nerveinjuries in Median Nerves
	Day 24		Clinical test 2 /Ward leaving / feedback

7: Phase 3: Clinical Posting ENT: 4 Weeks (24 days)

Week 1	Day	Topic	Competency covered
	Day 1	Introduction to clinical ENT, doctor-patient interaction	EN2.1 Elicit document and present an appropriate history in a patient presenting with an ENT complaint EN2.2 Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat
	Day 2	Ear examination	EN2.3 Demonstrate the correct technique of examination of the ear including Otoscopy EN2.4 Demonstrate the correct technique of performance and interpret tuning fork tests
	Day 3	Nose and throat examination	EN2.5 Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum EN2.6 Demonstrate the correct technique of examining the throat including the use of a tongue depressor
	Day 4	Skill Friday Administer informed consent	EN2.7 Counsel and administer informed consent to patients and their families in a simulated environment EN2.8 Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 5	Choose correct investigation	EN2.9 Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders EN2.10 Identify and describe the use of common instruments used in ENT surgery
	Day 6	OT posting	EN 3.5 Observe surgeries
WEEK 2	Day 7	Neck examination	EN2.11 Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus EN2.12 Describe and identify by clinical examination malignant & pre-malignant ENT diseases
	Day 8	Ear history (ASOM)	EN2.13 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM EN2.14 Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment (Skill)
	Day 9	Ear history (Otagia)	EN4.1 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otagia EN4.2 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of diseases of the external Ear
	Day 10	Skill Friday	EN4.3 Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing)

			EN4.4 Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings
	Day 11	Ear history(Discharging ear)	EN4.5Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of OME EN4.6Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear
	Day - 12	OT posting	EN 3.5Observe surgeries
WEEK 3	Day 13		Clinical test 1
	Day 14	History taking ear(CSOM)	EN4.7Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM EN4.8Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of CSOM
	Day 15	History taking ear (Hearing loss)	EN4.12Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Hearing loss
	Day 16	Nasal examination (DNS)	EN4.17 Interpret the results of an audiogram EN4.22Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Nasal Obstruction
	Day - 17	Skill Friday	EN4.23 Demonstrate the correct technique for syringing wax from the ear in a simulated environment EN4.25Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Nasal Polyps
	Day 18	OT posting	EN 3.5Observe surgeries
WEEK 4	Day 19	History of adenoid	EN4.26Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Adenoids EN4.30Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Epistaxis
	Day 20	History of dysphagia	EN4.38Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of type of dysphagia EN4.39Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Acute & Chronic Tonsillitis.
	Day 21	Hoarseness	EN4.42Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice

	Day22	Skill FridayAirway obstruction	EN4.47Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Airway Emergencies Insertion of oral airway and observation of tracheostomy
	Day 23	OT posting	EN 3.5Observe surgeries
	Day24		Clinical test 2/ Ward leaving / clinical assessment /feedback

8: Phase 3: Clinical Posting Ophthalmology: 4 Weeks (24 days)

Week	Day	Topic	Competencies covered
Week 1	Day 1	Introduction to eye disease, symptoms and signs	OP2.1 Demonstrate the symptoms and clinical signs in patient suffering from eye condition; Demonstrating bell's phenomenon, ptosis, lid lag, lagophthalmos, proptosis
	Day 2	Lid examination	OP 2.3 OP 3.4 Demonstrate under supervision clinical procedures to study lid mass, trichiasis, sty, trachoma, bells phenomenon, sac test, assessment of entropion/ ectropion, perform eversion of lid, perform the syringing and regurgitation test of lacrimal sac, massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation
	Day 3	Eye examination	OP 3.1 Elicit document and present an appropriate history in a patient presenting with a "red eye" including type of congestion, discharge, pain OP 3.2 Demonstrate document and present the correct method of examination of a "red eye" including vision assessment, conjunctival transparency, dryness and wrinkling, corneal lustre, pupil abnormality, ciliary tenderness
	Day 4	Foreign body removal	OP 3.8 Demonstrate correct technique of removal of foreign body from the eye in a simulated environment, Demonstrate technique of removal of foreign body in the cornea in a simulated environment
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 5	Skill Friday	OP 3.8 and 3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment. Demonstration double eversion of lid
	Day 6	Vision assessment	OP 1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes
Week 2	Day 7	Vision assessment and examination for cataract and glaucoma	OP10.20 Demonstrate testing of visual acuity, colour and field of vision in volunteer/ simulated environment 6.6 Demonstrate the clinical features and diagnose common clinical conditions affecting the anterior chamber including anterior chamber depth, distinguishing hypopyon from hyphema, iris mole and hole,
	Day 8	Cataract evaluation	OP 7.3 Elicit document and present an appropriate history in a patient presenting with a cataract Demonstrate the correct technique of ocular examination in a patient with a cataract and macular function tests
	Day 9	Cataract management	OP 7.4 Learn the types of cataract surgery and describe the steps. To participate in the team for cataract surgery

	Day 10	Cataract follow up	OP 7.4 Examine patient for intra-operative and post-operative complications of extracapsular cataract extraction surgery.
	Day 11	Skill Friday	OP7.5 To participate in the team for cataract surgery OP7.6Administer informed consent and counsel patients for cataract in a simulated environment
	Day 12	OT visit	Observe surgeries
Week 3	Day 13	Clinical test 1	
	Day 14	Approach to Glaucoma	Elicit document and present an appropriate history and examine a patient presenting with glaucoma.
	Day 15	Tests for glaucoma	Demonstrate tests for glaucoma, differentiation of coloured haloes
	Day 16	Skill Friday	Perform correct technique to measure Intraocular pressure assessment under supervision
	Day 17	Corneal ulcer	OP3.3 Demonstrate the examination and description of corneal ulcer, checking corneal sensation, demonstrating foreign body lodgement sites
	Day 18	OT visit	Observe surgeries
Week 4	Day 19	Uveitis	Elicit document and present an appropriate history and examine a patient presenting with uveitis . differentiate granulomatous from non-granulomatous uveitis
	Day 20	Extra ocular movementsSquint assessment	Demonstrate the correct technique to examine extra ocular movements (Uniocular& Binocular) OP9.1 Demonstrate the correct technique to examine extra ocular movements (Uniocular& Binocular). Differentiate concomitant from non-concomitant squint
	Day 21	Retinal examination	OP8.3 Demonstrate the correct technique of a fundus examination and describe and distinguish the funduscopy features in a normal condition and in conditions causing an abnormal retinal exam
	Day 22	Skill Friday	Counsel patients and family about eye donation in a simulated environment
	Day 23	OT visit	Observe surgeries
	Day 24		Clinical test 2/ Ward leaving / clinical assessment /Feedback

9: Phase 3: Clinical posting: Dermatology 2 weeks: 12 days

WEEK	Days	Topic	Learning Objectives
1	Day 1	Vitiligo case	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Vitiligo case.
	Day 2	Psoriasis case	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Psoriasis case.
	Day 3	Lichen Planus	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Lichen Planus.
	The learner-doctor method will be introduced on day 4 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 4	Skill Lab (Thursday)	In sub batches of 10 each, the following skills will be taught. (i) KOH examination of scrapings of fungus. (ii) Slit skin smear for leprosy. (ii) Skin biopsy.
	Day 5	Pediculosis	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Pediculosis.
2	Day 6	Herpes Case	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Herpes.
	Day 7	Warts	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Warts.
	Day 8	History taking and examination of STD's	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with History taking and examination of STD's.
	Day 10	Skill Lab (Thursday)	In sub batches of 10 each, the following skills will be taught. (i) Dark ground illumination. (ii) Tissue smear. (ii) Gram's stained smear interpretation. (iv) Cautery- Chemical and electrical .
	Day 11	Urethral/ Vaginal Discharge	Elicit, document and present the history and relevant examination and generating differential diagnosis in a patient with Urethral/ Vaginal Discharge.
	Day 12	Ward Leaving assessment	Clinical Test / Ward leaving/ feedback.

10: Phase 3: Clinical posting: Psychiatry 2 weeks: 12 days

Week	Day	Topic	Competencies covered
Week 1	Day 1	Introduction to clinical psychiatry, the doctor-patient interaction	PS1.1- PS1.4- Establish rapport and empathy with patients, Describe the components of communication, demonstrate interview skills, Describe and demonstrate the importance of confidentiality in patient encounters
	Day 2	General approach to patient	PS3.2- PS3.4- Describe the importance of establishing rapport with patients , Elicit, present and document a history in patients presenting with a mental disorder. Enumerate, describe and discuss important signs & symptoms of common mental disorders
	The learner-doctor method will be introduced on day 2 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.		
	Day 3	Physical examination	PS3.5- PS3.6- Demonstrate and perform physical examination in psychiatry patients. Describe and discuss biological, psychological & social factors & their interactions in the causation of mental disorders
	Day 4	Physical and psychological investigations	PS 3.8- Enumerate and describe the essential investigations in patients with organic psychiatric disorders, substance use disorders, common mental disorders, intellectual disabilities.
	Day 5	Mental status examination	PS3.5- Demonstrate and perform mental status examination
	Day 6	SKILL	Higher Mental Functions
Week 2	Day 7	Common mental disorders and substance use	PS 3.7, PS4.1-Enumerate and describe common mental disorders (CMDs) including substance use disorders (SUDs), magnitude, etiology and clinical features
	Day 8	Substance use disorders	PS4.2- Elicit, describe and document severity of clinical features of alcohol and substance use disorders by using standardized scales.
	Day 9	Common mental disorders	PS6.2, PS8.2- Enumerate, elicit, describe and document clinical features in patients with depression and anxiety disorders.
	Day 10		PS6.3, PS8.3, PS4.3 Interpret laboratory and other tests used in depression, anxiety and substance use disorders.
	Day 11	SKILL	Mental Capacity
	Day 12		Clinical test /Ward leaving / clinical assessment /feedback

11: Phase 3: Clinical posting: Dentistry 1 week: 6 days

Week	Day	Topic	Competencies covered
Week 1	Day 1	Introduction to dentistry and dental caries	DE 1.1 to DE 1.5 Students will be introduced to the topic of dentistry as a group and will be informed of the different specialties in dentistry. They will be shown cases of dental caries and explained regarding the preventive aspects and tooth brushing technique through demonstration
	The learner-doctor method will be introduced on day 2 of the posting. They will then be divided into 3 groups of 10 students each who will circulate in different dental specialties to complete all the competencies: Group A, B and C from Day 2-4, Students will see different cases being treated as per the group competency		
	Day 2	Clinical rotation 1	Group A: DE 2.1 to DE 2.5 Edentulous state and observe dental extraction Group B: DE 3.1 to DE 3.4 Malocclusion and observe dental braces Group C: DE 5.1 to DE 5.5 Periodontal disease and observe scaling of teeth
	Day 3	Clinical rotation 2	Group A: DE 3.1 to DE 3.4 Malocclusion and observe dental braces Group B: DE 5.1 to DE 5.5 Periodontal disease and observe scaling of teeth Group C: DE 2.1 to DE 2.5 Edentulous state and observe dental extraction
	Day 4	Clinical rotation 3	Group A: DE 5.1 to DE 5.5 Periodontal disease and observe scaling of teeth Group B: DE 2.1 to DE 2.5 Edentulous state and observe dental extraction Group C: DE 3.1 to DE 3.4 Malocclusion and observe dental braces
	Day 5	Clinical rotation 4	All groups : DE 4.1 to DE 4.4 Oral Cancer and observe biopsy / minor oral surgery procedure
	Day 6		Clinical test /Ward leaving / clinical assessment /feedback

12: Phase 3: Clinical posting: Anaesthesia 1 week: 6 days

Week	Day	Topic	Competencies covered
Week 1	Day 1	Basic Life Support and resuscitation	<p>Basic Life Support in adults, children and neonates</p> <p>Observe and enumerate the contents of the crash cart and describe the equipment used in the recovery room</p>
	<p>The learner-doctor method will be introduced on day 2 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. Each team will be allotted a case from the unit which the team will follow from admission till discharge. The students will interact with the faculty and postgraduate residents on ward rounds and participate in unit's activities concerning that patient.</p>		
	Day 2	SKILL Tuesday	<p>Establish intravenous access and central venous access in a simulated environment</p> <p>Advanced Life Support in adults and children</p>
	Day 3	Preoperative anaesthetic evaluation	<p>History and examination in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation</p> <p>Choose and write a prescription for appropriate pre-medications for patients undergoing surgery</p>
	Day 4	Induction and maintenance of anesthesia	<p>Observe and describe the principles and the practical aspects of induction and maintenance of anesthesia including vital organ monitoring during anaesthesia and in post-op period</p>
	Day 5	ICU visit	<p>Observe and describe the management of an unconscious patient</p> <p>Observe and describe the basics set up process of a ventilator</p> <p>Observe and describe the principles of monitoring in an ICU</p>
	Day 6		Clinical test /Ward leaving / clinical assessment /feedback

13: Phase 3: Clinical posting: Casualty 2 weeks: 12 days

Week	Day	Topic	Competencies covered
Week 1	Day 1	Medico-legal examinations	<p>FM1.9 Describe the importance of documentation in medical practice in regard to medicolegal examinations, Medical Certificates and medicolegal reports</p> <p>FM 3.32 Demonstrate the professionalism while preparing reports in medicolegal situations, interpretation of findings and making inference/opinion, collection preservation and dispatch of biological or trace evidences</p> <p>FM 14.19 To identify & prepare medico-legal inference from histo-pathological slides of Myocardial Infarction, pneumonitis, tuberculosis, brain infarct, liver cirrhosis, brain haemorrhage, bone fracture, Pulmonary oedema, brain oedema, soot particles, diatoms & wound healing</p>
	Day 2	ICD 10 code	<p>FM1.10 Select appropriate cause of death in a particular scenario by referring ICD 10 code.</p> <p>FM 1.11 Write a correct cause of death certificate as per ICD 10 document</p> <p>FM 14.5 Conduct & prepare post-mortem examination report of varied etiologies (at least 15) in a simulated/ supervised environment</p>
	<p>The learner-doctor method will be introduced on day 2 of the posting. Students will be divided into 3 teams of 10 students each and each team will be allotted to one Unit. The students will interact with the faculty and postgraduate residents on rounds and participate in unit's activities concerning that case</p>		
	Day 3	Communication	<p>FM2.32 Demonstrate ability to exchange information by verbal, or nonverbal communication to the peers, family members, law enforcing agency and judiciary. FM 2.33, 2.34 Demonstrate ability to use local resources whenever required like in mass disaster situations</p> <p>FM4.15 Describe the principles of handling pressure</p> <p>FM4.29 Demonstrate ability to communicate appropriately with media, public and doctors</p>
	Day 4	Medico-legal report	<p>FM14.1 Examine and prepare Medico-legal report of an injured person with different etiologies in a simulated/ supervised environment</p> <p>FM14.4 Conduct and prepare report of estimation of age of a person for medico-legal and other purposes & prepare medico-legal report in a simulated/ supervised environment</p>
	Day 5	SKILL Thursday Poisoning	<p>FM14.2 Demonstrate the correct technique of clinical examination in a suspected case of poisoning & prepare medico-legal report in a simulated/ supervised environment</p> <p>FM14.3 Assist and demonstrate the proper technique in collecting, preserving and dispatch of the exhibits in a suspected case of poisoning, along with clinical examination</p>

	Day 6	Interpret medico-legal aspects	<p>FM14.6 Demonstrate and interpret medico-legal aspects from examination of hair (human & animal) fibre, semen & other biological fluids</p> <p>FM14.7 Demonstrate & identify that a particular stain is blood and identify the species of its origin</p> <p>FM14.8 Demonstrate the correct technique to perform and identify ABO & RH blood group of a person</p> <p>FM14.9 Demonstrate examination of & present an opinion after examination of skeletal remains in a simulated/ supervised environment</p>
Week 2	Day 7	Medico-legal report	<p>FM14.16 To examine & prepare medico-legal report of drunk person in a simulated/ supervised environment</p> <p>FM14.18 To examine & prepare medico-legal report of a person in police, judicial custody or referred by Court of Law and violation of human rights as requirement of NHRC, who has been brought for medical examination</p>
	Day 8	Dying declaration	FM14.20 To record and certify dying declaration in a simulated/ supervised environment
	Day 9	Professionalism	<p>FM6.3 Demonstrate professionalism while sending the biological or trace evidences to Forensic Science laboratory, specifying the required tests to be carried out, objectives of preservation of evidences sent for examination, personal discussions on interpretation of findings</p> <p>FM14.22 To give expert medical/ medico-legal evidence in Court of law</p>
	Day 10	SKILL Thursday	<p>FM14.13 To estimate the age of foetus by post-mortem examination</p> <p>FM14.14 To examine & prepare report of an alleged accused in rape/unnatural sexual offence in a simulated/ supervised environment</p> <p>FM14.15 To examine & prepare medico-legal report of a victim of sexual offence/unnatural sexual offence in a simulated/ supervised environment</p>
	Day 11	DNA profiling	<p>FM7.1 Enumerate the indications and describe the principles and appropriate use for: - DNA profiling - Facial reconstruction - Polygraph (Lie Detector) - Narcoanalysis, - Brain Mapping, - Digital autopsy, - Virtual Autopsy, - Imaging technologies</p> <p>FM14.21 To collect, preserve, seal and dispatch exhibits for DNA-Finger printing using various formats of different laboratories.</p>
	Day 12		Clinical test /Ward leaving / clinical assessment /feedback