



**GOVERNMENT MEDICAL COLLEGE
& HOSPITAL
SECTOR 32, CHANDIGARH**

LOGBOOK

Phase III Part II MBBS

Batch ____

PERSONAL DETAILS

Paste
Passport
Size
Photo

Name of the Student
Class Roll No.
Date of Admission to MBBS Course
Date of beginning of the Phase III- Part II
University Registration Number
Permanent Address
Present Address
Email ID
Mobile Number
Parents/Guardian Email ID
Parents/ Guardian Mobile No.

CERTIFICATE OF COMPLETION

This is to certify that the student Mr. / Ms. _____ has satisfactorily completed all the essential requirements including certifiable competencies as prescribed by National Medical Commission, for Phase III Part II MBBS curriculum in the following subjects:

Subjects MBBS Phase III Part II			
Subject	General Medicine	General Surgery	Obstetrics / Gynaecology
HOD Sign/date & remarks if any			
Subject	Paediatrics	Orthopaedics	Dermatology (clinical only)
HOD Sign/date & remarks if any			
Subject	AETCOM Module	Pandemic Module	
HOD Sign / date & remarks if any			

LOG BOOK CERTIFICATE

This is to certify the candidate Mr./Ms. _____ Roll No

admitted in the year 2019-20 in the Government Medical College & Hospital, Sector 32, Chandigarh has satisfactorily completed all assignments / essential requirements mentioned in this Log book for Phase III Part II MBBS course in the designated subjects / AETCOM / Pandemic Module during the period to

She/ He is eligible to appear for the summative MBBS III Professional Part II University (Panjab University) examination session.....

Subject	General Medicine	General Surgery (Including Orthopaedics)	Paediatrics	Obstetrics and Gynaecology
Signature of Faculty In-charge				
Head of the Department				

Place:

Counter-signed by Director Principal Date:

*In case student was not eligible in first attempt, this certificate is to be filled, citing the reasons, remedial measures and time frame for review of eligibility after remedial measures

This is to certify that Mr. / Ms. _____ is not eligible to appear for the summative

(Panjab University) examination session _____ in the subject/s as mentioned below:

The reasons for the ineligibility are:

The remedial measures suggested are:

The time frame for the next review is by:

Subject	General Medicine	General Surgery (Including Orthopaedics)	Paediatrics	Obstetrics and Gynaecology
Signature of Faculty In-charge				
Head of the Department				

Place:

Counter-signed by Director Principal

Date:

GENERALINSTRUCTIONS

1. The logbook is a verified record of the academic/co-curricular activities of the student, who would be responsible for maintaining his/her logbook.
2. The student is responsible for getting the entries in the logbook verified by the faculty in-charge regularly.
3. Entries in the logbook will reflect the activities undertaken in the department and are to be scrutinized by the faculty in-charge of the concerned department.
4. The logbook includes are record of various activities by the student like:
 - Attendance
 - Record of completion of pre-determined activities
 - Acquisition of selected certifiable competencies
 - Timely completion
 - Quality of write-up of reflections
 - Overall participation and performance in sessions
5. The logbook is the record of work done by the candidate in that department and is an essential requirement towards eligibility for appearing in the summative final university examinations.
6. The logbook should be verified by the college before submitting the application of the students for the University examination.

Reflection writing by student on various components:

1. Students are required to write reflections on overall experience of Self-Directed Learning (SDL), Aligned Integrated Topics (AITo), AETCOM, Pandemic modules, and Learner-Doctor Method of clinical encounter.
2. For reflections the following structure should be used:
 - **What happened?** (What teaching learning experience did you undertake)
What exactly happened (in your own words)? What did you see? What was your reaction? What did other people do, e.g. colleague, faculty? What are the key aspects of the situation?
 - **So what?** (What did you learn from this experience or what change did this session make in your learning of the subject)
What were you trying to achieve? What were the reasons for the way you responded? What beliefs and values influenced your actions? What assumptions did you make? What “good” emerged from the situation e.g. for self, others?
 - **What next?** (How will you apply this knowledge in future?)
What are the implications for you, others involved? What might you do differently if faced with a similar experience again? What would be the consequences of alternative actions for yourself, others? What are the best ways of getting further information about the experience should it arise again?

INSTRUCTIONS FOR COMPLETING CERTIFIABLE COMPETENCIES TABLES

Column 1: Attempt at activity by learner: Indicate if:

First attempt (or) only attempt (Where only single attempt is required)
Repeat (R) of a previously done activity
Remedial (Re)

Column 2: Rating - Use one of three grades:

Below Expectation (B) Meet Expectation (M) Exceed Expectation (E)

Column 3: Decision of faculty

C: activity is completed, therefore closed and certified (if indicated)
R: Repeat
Re: activity needs remedial action (usually if repetition was not satisfactory)

Index		
S. No	Description of the course	Page numbers
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8.	General Medicine	10
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10.	Obstetrics and Gynaecology	17
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AETCOM MODULE PHASE III PART II (as per sequence followed in time table)

S No	Module No.	Topic	Department	Attendance N (%)	Signature of Faculty
1.	4.1	The foundations of communication – 5	Psychiatry		
2.	4.8	Dealing with death	Paediatrics		
3.	4.4	Case studies in ethics empathy and the doctor-patient relationship	General Medicine		
4.	4.7	Case studies in ethics and patient autonomy	Paediatrics		
5.	4.9	Medical negligence	Obstetrics and Gynaecology		
6.	4.3	Case studies in medico-legal and ethical situations	General Surgery		
7.	4.2	Case studies in medico-legal and ethical situations	Obstetrics and Gynaecology		
8.	4.5	Case studies in ethics –the doctor industry relationship	Orthopedics		
9.	4.6	Case studies in ethics – the doctor industry relationship	Obstetrics and Gynaecology		

Reflections by student on overall experience of AETCOM:**Attendance percentage: Signature Co-ordinator AETCOM:**

PANDEMIC MODULE PHASE III PART II (as per sequence followed in time table)

S No	Module No.	Topic	Department	Attendance n / %	Signature of Faculty
1.	4.4	Information management during pandemics	Pulmonary Medicine		
2.	4.1	Care of patients during pandemics: Triage concept	General Medicine		
3.	4.3	Managing death during pandemics	Pulmonary Medicine		
4.	4.2	Emergency procedures during pandemics : Resuscitation	Anaesthesiology		
5.	4.5	Intensive care management during pandemics	Anaesthesiology		
6.	4.6	Palliative care during pandemics	General Medicine		
7.	4.7	Mental health during pandemics	Psychiatry		

Reflections by student on overall experience:

Attendance percentage: Signature Coordinator Pandemic Module:

ALIGNED INTEGRATED TOPICS

S. No	AITo	Lead Department	Signature of Faculty Coordinator
1	Anemia	General Medicine	
2	Jaundice	General Surgery	
3	COPD	Respiratory Medicine	
4	CAD / MI	General Medicine	

Reflections by student on overall experience of AITO:

Attendance / percentage

Signature Coordinator AITO:

General Medicine

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E:Exceeds expectation	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies and procedural skills							
IM 1.18 2.10 8.17	Order Perform and interpret a 12 lead ECG ----3						
IM 12.10	Identify AF, Pericardial effusion and other rhythm disorders in ECG---3						
IM 2.22	Perform and demonstrate in a mannequin BLS 1						
IM 11.12	Perform and interpret a capillary blood glucose test 2						
IM 11.13	Perform and interpret a urinary ketone estimation with a dipstick 2						
Certifiable Procedural Skills							
Venipuncture Independently							
Intramuscular injection Independently							
Intradermal injection (Demo / simulation)							
Subcutaneous injection Independently							
Intra Venous (IV) injection Independently							
(IV) infusion rate calculation Independently							
NG Tube insertion Demonstration							
Urinary catheterization Demonstration							
Basic life support Demonstration							
Cardiac resuscitation Demonstration							
Oxygen therapy Independently							
Aerosol / Nebulizer Independently							
Peripheral blood smear interpretation Independently							
Bedside urine analysis Demonstration							
Blood Transfusion Observation							
Lumbar Puncture Observation							

Pleural Fluid aspiration Observation						
Ascitic Fluid aspiration Observation						

Log book documentation	Date	Signature of faculty
IM1.30 Administer an intramuscular injection with an appropriate explanation to the patient		
IM4.14 Perform and interpret a sputum AFB		
IM4.17 Observe and assist in the performance of a bone marrow aspiration and biopsy in a simulated environment		
IM4.20 Interpret a PPD (Mantoux)		
IM9.19 Assist in a blood transfusion		
IM10.21 Describe and discuss the indications for and insert a peripheral intravenous catheter		
IM25.9 Assist in the collection of blood and other specimen cultures		
IM4.13 Perform and interpret a sputum gram stain		
IM4.15 Perform and interpret a malarial smear		
IM4.19 Assist in the collection of blood and wound cultures		
IM5.15 Assist in the performance and interpret the findings of an ascitic fluid analysis		
IM10.20 Describe and discuss the indications to perform arterial blood gas analysis: interpret the data		
IM 21.5 Observe and describe the functions and role of a poison center in suspected poisoning		

Signature of Faculty I/C / HOD

SELF DIRECTED LEARNING

2 Sessions per SDL	SDL Topic	Date	Signature of Faculty In-charge
SDL1			
SDL2			
SDL 3			
SDL 4			
SDL 5			
SDL6			
SDL7			
SDL8			

Reflections by student on overall experience:

Attendance in SDL

Signature of Faculty I/C / HOD

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter

(Mention the 2 cases you have presented and 3-4 cases you followed longitudinally)

1.

2.

3.

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6.

Reflections on 'Learner doctor method of clinical training' (clinical clerkship) in General Medicine:

Attendance lectures: Attendance clinical postings: Teacher In-charge/HOD:

GENERAL SURGERY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies completed in the present phase							
NIL							
Certifiable Procedural Skills							
Basic suturing Phase3(I)							
Basic wound care Phase3 (I)							
Basic bandaging Phase3 (I)							
Incision & drainage of superficial abscess Phase3 (I)							
Early management of trauma Phase3 (I)							
Basic Life Support. Transport of injured patient Phase3 (II)							
Techniques of asepsis and suturing Phase3 (II)							
Technique of Chest Tube Insertion: Demonstration Phase3 (II)							
Debridement of necrotic diabetic foot ulcers and other dirty wounds Phase3 (II)							
Correct technique of insertion of Foley's catheter and Ryle's tube insertion in surgical patients Phase3 (II)							
Log book documentation					Date	Faculty signature	
SU3.2 Observe blood transfusions							
SU10.2 Describe the steps and obtain informed consent in a simulated environment							
SU10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.							
SU14.4 Demonstrate the techniques of asepsis and suturing in a simulated environment							
SU17.10 Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment.							

Signature of Faculty I/C / HOD

SELF DIRECTED LEARNING

2 Sessions per SDL	SDL Topic	Date	Signature of Faculty In-charge
SDL1			
SDL2			
SDL 3			
SDL 4			
SDL 5			
SDL6			
SDL7			
SDL 8			

Reflections by student on overall experience:

Attendance Percentage in SDL: Signature of Faculty I/C / HOD:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter
(Mention the 2 cases you have presented and 3-4 cases you followed longitudinally)

1.

2.

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Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in General Surgery:

Attendance lectures: Attendance clinical postings: Teacher In-charge/Faculty I/C / HOD:

OBSTETRICS AND GYNAECOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies completed in the present phase							
OG13.5	Observe and assist the conduct of a normal vaginal delivery 10						
Certifiable Procedural Skills							
Per Speculum (PS) and Per Vaginal (PV) examination (I)							
Visual Inspection of Cervix with Acetic Acid (VIA) (O)							
Pap Smear sample collection & interpretation (I)							
Intra- Uterine Contraceptive Device (IUCD) insertion & removal (I)							
Obstetric examination (I)							
Episiotomy (I)							
Normal labor and delivery (including partogram) (I)							
Log book documentation					Date		Faculty signature
OG37.1 Observe and assist in the performance of a Caesarean section							
OG37.6 Observe and assist in the performance of outlet forceps application of vacuum and breech delivery							

Signature of Faculty I/C / HOD

SELF DIRECTED LEARNING

2 Sessions per SDL	SDL Topic	Date	Signature of Faculty In-charge
SDL1			
SDL2			
SDL 3			
SDL 4			
SDL 5			
SDL6			
SDL7			
SDL8			

Reflections by student on overall experience:

Attendance Percentage in SDL:

Signature of Faculty I/C / HOD:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter
(Mention the 2 cases you have presented and 3-4 cases you followed longitudinally)

1.

2.

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6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Obstetrics and Gynaecology:

Attendance lectures: Attendance clinical postings: Teacher In-charge/HOD:

PEDIATRICS
CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies and procedural skills							
PE1.4	Perform Anthropometric measurements, document in growth charts and interpret						
PE1.7	Perform Developmental assessment and interpret						
PE7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques						
PE11.5	Calculate BMI, document in BMI chart and interpret						
PE19.6	Assess patient for fitness for immunization and prescribe an age-appropriate immunization schedule						
PE24.15	Perform NG tube insertion in a manikin						
PE24.16	Perform IV cannulation in a model						
PE24.17	Perform Interosseous insertion model						
PE27.15	Assess airway and breathing: recognize signs of severe respiratory distress. Check for cyanosis, severe chest indrawing, grunting						
PE27.16	Assess airway and breathing. Demonstrate the method of positioning of an infant & child to open airway in a simulated environment						
PE27.17	Assess airway and breathing: administer oxygen using correct technique and appropriate flow rate						
PE27.18	Assess airway and breathing: perform assisted ventilation by Bag and mask in a simulated environment						
PE27.19	Check for signs of shock i.e. pulse, Blood pressure, CRT						
PE27.20	Secure an IV access in a simulated environment						
PF27.21	Choose the type of fluid and calculate the fluid requirement in shock						
PE27.22	Assess level of consciousness & provide emergency treatment to a child with convulsions/ coma Position an unconscious child Position a child with suspected trauma Administer IV/per rectal Diazepam for a convulsing child in a simulated environment						
PE27.23	Assess for signs of severe dehydration						

PE27.28	Provide BLS for children in manikin						
PE33.6	Perform and interpret Urine Dip Stick for Sugar						
PE33.11	Identify deviations in growth and plan appropriate referral						
PE34.6	Identify a BCG scar						
PE34.7	Interpret a Mantoux test						
PE34.11	Perform AFB staining						
Certifiable Procedural Skills							
Neonatal resuscitation							
Setting up Pediatric IV infusion and calculating drip rate							
Setting up Pediatric Intraosseous line							

Competencies requiring Documentation:			
CM No.	Competency Detail	Date Completed	Faculty Signature
PE 9.7	Plan an appropriate diet in health and disease		
PE 10.4	Identify children with under nutrition as per IMNCI criteria and plan		
PE 11.3	Assessment of a child with obesity with regard to eliciting history including physical activity, charting and dietary recall.		
PE 12.3	Identify the clinical features of dietary deficiency / excess of Vitamin A		
PE 12.4	Diagnose patients with Vitamin A deficiency, classify and plan management.		
PE 12.8	Identify the clinical features of dietary deficiency Vitamin D		
PE 12.9	Assess patients with Vitamin D deficiency, diagnose, classify and plan management		
PE 12.17	Identify the clinical features of Vitamin B complex deficiency		
PE 12.18	Diagnose patients with Vitamin B complex deficiency and plan management		
PE 12.21	Identify the clinical features of Vitamin C deficiency		
PE 13.3	Identify the clinical features of dietary deficiency of Iron and make a diagnose		
PE 16.2	Assess children < 2 months using IMNCI Guidelines		
PE 16.3	Assess children > 2 to 5 years using IMNCI guidelines and Stratify Risk.		
PE 18.4	Provide intra-natal care and conduct a normal delivery in a simulated environment.		
PE 18.5	Provide intra-natal care and observe the conduct of a normal delivery		
PE 19.12	Observe the administration of UIP vaccines		
PE 19.13	Demonstrate the correct administration of different vaccines in a mannequin		
PE 19.14	Practice infection control measures and appropriate handling of the sharps		
PE 21.9	Identify external markers for Kidney disease, like Failing to thrive, hypertension, pallor, Ichthyoses, anasarca		
PE 21.10	Analyse symptom and interpret the physical findings and arrive at an appropriate provisional / differential diagnosis		
PE 21.12	Interpret report of Plain X Ray of KUB		
PE 21.13	Enumerate the indications for and interpret the written report of Ultra Sonogram of KUB		
PE 21.14	Recognize common surgical conditions of the abdomen and genitourinary system and enumerate the indications for referral including acute and subacute intestinal obstruction, appendicitis, pancreatitis, perforation,		

	intussusception, Phimosis, undescended testis, Chordee, Hypospadias, Torsion testis, Hernia Hydrocele, Vulval Synechiae.		
PE 21.15	Discuss and enumerate the referral criteria for children with genitourinary disorder		
PE 23.11	Develop a treatment plan and prescribe appropriate drugs including fluids in cardiac diseases, anti- failure drugs, and inotropic agents.		
PE 23.14	Interpret Pediatric ECG		
PE 23.15	Use the ECHO reports in management of cases		
PE 24.11	Apply the IMNCI guidelines in risk stratification of children with diarrheal dehydration and refer.		
PE 24.12	Perform and interpret stool examination including Hanging Drop		
PE 24.13	Interpret RFT and electrolyte report		
PE 26.10	Demonstrate the technique of liver biopsy in a Perform Liver Biopsy in a simulated environment		
PE 27.10	Observe the various methods of administering Oxygen		
PE 27.31	Assess child for signs of abuse		
PE 28.15	Stratify risk in children with stridor using IMNCI guidelines		
PE 28.16	Interpret blood tests relevant to upper respiratory problems		
PE 29.15	Perform and interpret peripheral smear		
PE 29.17	Demonstrate performance of bone marrow aspiration in manikin		
PE 30.20	Interpret and explain the findings in a CSF analysis.		
PE 30.22	Interpret the reports of EEG, CT, MRI		
PE 31.11	Observe administration of Nebulization		
PE 32.2	Identify the clinical features of Down's Syndrome		
PE 32.3	Interpret normal Karyotype & recognize Trisomy 21		
PE 32.7	Identify the clinical features of Turner Syndrome		
PE 32.8	Interpret normal karyotype and recognize the Turner Karyotype		
PE 32.12	Identify the clinical features of Klinefelter Syndrome		
PE 32.13	Interpret normal Karyotype and recognize the Klinefelter Karyotype		
PE 33.10	Recognize precocious and delayed puberty and refer		
PE 33.11	Identify deviations in growth and plan appropriate referral		
PE 34.9	Interpret blood tests in the context of laboratory evidence for tuberculosis		

Affective Competencies requiring documentation:				
Competency No.	Competency Detail	Date Completed	Integration	Faculty Signature
PE 2.3	Counselling a parent with failing to thrive child			
PE 3.4	Counsel parent of a child with developmental delay			
PE 6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescents.			
PE 7.7	Perform breast examination and identify common problems during lactation such as retracted nipples,			

	cracked nipples, breast engorgement, breast abscess			
PE 7.8	Educate mothers on antenatal breast care and prepare mothers for lactation.			
PE 7.9	Educate and counsel mothers for best practices in Breast Feeding.			
PE 8.5	Counsel and educate mothers on the best practices in Complementary Feeding.			
PE 10.5	Counsel parents of children with SAM and MAM.			
PE 18.7	Educate and counsel caregivers of children.			
PE 19.7	Educate and counsel a patient for immunization.			
PE 19.9	Describe the components of safe vaccine practice - Patient education counselling: adverse events following immunization, safe injection practices, documentation and Medico-legal implications.			
PE 20.5	Counsel /educate mothers on the care of neonates.			
PE 20.6	Explain the follow up care for neonates including Breast feeding, Temperature maintenance, immunization, importance of growth monitoring and red flags.			
PE 23.18	Demonstrate empathy while dealing with children with cardiac diseases in every patient encounter.			
PE 27.32	Counsel parents of dangerously ill / terminally ill child to break bad news.			
PE 29.19	Counsel and educate patients about prevention and treatment of anemia.			
PE 32.5, 32.10	Counsel parents regarding 1. Present child 2. Risk in next pregnancy			

Clinic/Field Visits documentation : 52

Visit to...	Number	Competency	Date completed	Reference Page no.
Child Developmental Unit	PE3.7	Visit a Child Developmental Unit and observe its functioning Topic: Developmental Delay & Cerebral palsy		
Child Guidance Clinic	PE4.6	Visit to the Child Guidance Clinic Topic: Scholastic backwardness, Learning Disabilities, Autism, ADHD		
	PE5.11	Visit to Child Guidance Clinic and observe functioning Topic: Scholastic backwardness, Learning Disabilities, Autism, AD		
Adolescent Clinic	PE6.11	Visit to the Adolescent Clinic		
Rural health center	PE18.8	Observe the implementation of the program by visiting the Rural Health Centre (Reproductive Child Health (RCH) program)		
Immunization Clinic	PE19.10	Observe the handling and storing of vaccines		
	PE19.11	Document Immunization in an immunization record		
	PE19.12	Observe the administration of UIP vaccines		
	PE19.14	Practice Infection control measures and appropriate handling of the sharps		

Signature of HOD

SELF DIRECTED LEARNING

2 Sessions per SDL	SDL Topic	Date	Signature of Faculty In-charge
SDL1			
SDL2			
SDL 3			
SDL 4			
SDL 5			

Reflections by student on overall experience

Attendance Percentage in SDL: Signature of Faculty I/C / HOD:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter
(Mention 1 case you have presented and 2-3 cases you followed longitudinally)

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Pediatrics:

Attendance lectures: Attendance clinical postings: Teacher In-charge/HOD:

ORTHOPEDICS

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First R: Repeat Re: Remedial	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initials of learner
Certifiable competencies completed in the present phase NIL							
Certifiable Procedural Skills							
Application of basic splints and slings (I)							
Basic fracture and dislocation management (O)							
Compression bandage (I)							

Signature of Faculty I/C / HOD

SELF DIRECTED LEARNING

2 Sessions per SDL		SDL Topic	Date	Signature of Faculty In-charge
SDL1				
SDL2				
SDL3				

Reflections by student on overall experience:

Attendance Percentage in SDL:

Signature of Faculty I/C / HOD:

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / Learning topic during each encounter
(Mention 1 case you have presented and 2-3 cases you followed longitudinally)

1.

2.

3.

4.

5.

6.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) Orthopedics:

Attendance lectures: Attendance clinical postings: Teacher In-charge/HOD:

DERMATOLOGY

CERTIFIABLE COMPETENCIES

1	2	3	4	5	6	7	8
Competency No.	Name of Activity	Date	Attempt at activity F: First Repeat Remedial R: Re: expectation	Rating B: Below expectations M: Meets expectation E: Exceeds expectations	Decision of faculty C: Completed R: Repeat Re: Remedial	Initial of faculty and date	Feedback Received Initial of learner
Certifiable competencies / procedural skills completed							
Certifiable competencies completed in the present phase							
Certifiable Procedural Skills							
Slit skin smear for leprosy (O)							
Skin biopsy (O)							
Gram's stained smear interpretation (I)							
KOH examination of scrapings for fungus (D)							
Dark ground illumination (O)							
Tissue smear (O)							
Cautery - Chemical and electrical (O)							

Signature of Faculty I/C / HOD

CLINICAL POSTING

Write initials (not names) and ID of cases / visits and the diagnosis / learning topic during each encounter
(Mention 1 case you have presented and 2-3 cases you followed longitudinally)

- 1.
- 2.
- 3.
- 4.

Reflections on ‘Learner doctor method of clinical training’ (clinical clerkship) in Dermatology:

Attendance lectures: Attendance clinical postings: Teacher In-charge/HOD:

SPORTS and EXTRACURRICULAR ACTIVITIES

Students are required to mention the events they participated in (Sports Day, Indoor games, Euphoria, Inter College Tournament etc).

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty In charge

EXTRA-CURRICULAR ACTIVITIES

Date	Name of the Event	Name of the activity	Inter college/intra college	Award if any	Signature of Faculty In charge

ASSESSMENT MARKS

SNo	Subject	Internal Assessment examinations (Marks obtained/total marks)					% age
		IA1	IA2	IA3	IA4	TOTAL	
	Subjects having Final University Examination in present phase						
1.	General Medicine (T)						
	General Medicine (P)						
2.	General Surgery (T)						
	General Surgery (P)						
3.	Obstetrics and Gynaecology (T)						
	Obstetrics and Gynaecology (P)						
4.	Paediatrics (T)						
	Paediatrics (P)						
5.	Orthopedics (T)						
	Orthopedics (P)						

SUMMARY

Subject	Attendance(%age)	Status	Signature of the Faculty I/C / HOD
		Eligible/ Non-eligible*	
Subjects having Final / Summative University Examination in Present Phase			
General Medicine	Theory		
	Practical		
	Certifiable competencies		
General Surgery	Theory		
	Practical		
	Certifiable competencies		
Obstetrics &Gynaecology	Theory		
	Practical		
	Certifiable competencies		
Paediatrics	Theory		
	Practical		
	Certifiable competencies		
Orthopedics	Theory		
	Practical		
	Certifiable competencies		
Dermatology	Theory		
	Practical		
	Certifiable competencies		
	Certifiable competencies		

*Criteria for Eligible: Attendance 75% in Theory, 80% in Practical